

# Best Practice B.Ed. Session 2016-17

## 1. Title of the Best Practice –I

### Training & Placement

## 2. The Context

Army Institute of Education offers B.Ed. programme to the dependents of Army Personnel. The institute provides best practices in classrooms through experiential learning. Immense opportunities are provided to our student-teachers to hone their talents and strengths through co-curricular activities, clubs, field visits, internship programs. We try to inculcate creative and innovative mind set in our student-teachers to successfully meet the expectations of the recruiters. The institute provides diverse career opportunities to students. AIE relentlessly strives to bring on board not only nationally acclaimed schools but also the schools of international repute for the placement of the student teachers.

## 3. Objectives of the Practice

- To acquaint student teachers with contemporary teaching methodologies being followed contemporary society.
- To provide placement to the student teachers in the schools across the globe.

## 4. The Practice

To enhance placement, a senior faculty member has been designated as placement officer. Efforts made to improve placement are as under:

- (i) **Personality Development Programme (PDP)** was scheduled from 20 Feb -31 March 2017 for students of batch 15-17 focussing on communication skills, leadership quality, interview skills, etiquette, self-belief with positive attitude and increasing employability quotient & confidence.
- (ii) Conduct of **mock interviews** and **preparation of resume** in Feb 2017.
- (iii) Final year students attended various **interview sessions** held at **Army Public School** as observers to encounter real interview proceedings.
- (iv) To equip students with enhanced ICT skills **“Microsoft Certification Office Ambassador Excel 2013”** was conducted from 01-03 April 2017.
- (v) **Ms Suzzane Rodricks**, Phase Head- Foundation Stage & Lower Primary, Dubai Scholars Private School, Dubai(UAE) conducted two days’ workshop on **“Leadership in Classroom”** from 28-19 Jul 2016.
- (vi) **Ms Suzzane Rodricks**, Phase Head- Foundation Stage & Lower Primary, Dubai Scholars Private School, Dubai(UAE) visited AIE on 10 Feb 2017. Eleven student teachers of Batch 2015-17 and two of Batch 2014-15 appeared for the interview.
- (vii) **International Internship Programme** was organised by AIE to provide global exposure to the student teachers of B.Ed. Batch 2015-17,
- (viii) **Placement Drive** was organised from 27 to 29 March 2017. During this drive Kaushalya World School, Bodhi Taru International School, Greater NOIDA, Greater Valley School, Greater NOIDA, Pragyan Public School, Jewar, Aristotle World School, Etawah, Modern Vidya Niketan School, Faridabad and participated and recruited students for their schools. TeacherSity, Dehradun visited the institute on 03 July 2017 under placement drive.
- (ix) Updating students regarding vacancies in various schools through placement cell, notice board, social media & website.
- (x) Central Teacher Eligibility Test (CTET) classes were conducted in the institute.

- (xi) AIE organised School **Principals' Enrichment Session** on “**Managing Teaching Learning Process: Role of Principal**” on 26 Oct 2016. **Prof M.C.Sharma** former Director, IGNOU was the Resource Person and the programme was attended by the Principals of renowned schools. The purpose of the event was to strengthen linkages with schools for enduring relationship.
- (xii) **Ms Malini Narayanan, Principal APS, Shankar Vihar & Ms Anita Shah Principal APS, Noida** motivated students during **Principals' Talk** on 17 Oct 2016 & 11 Nov 2016 respectively to prepare them to face future challenges.

AIE organised a structured placement drive. For international placement Ms Suzanne Rodricks, Phase Head- Foundation Stage & Lower Primary, Dubai Scholars Private School, Dubai(UAE) visited the Institute on 10 Feb 2017 to conduct face to face interview with the student teachers of Batch 2015-17 who had earlier been shortlisted through telephonic interview. Eleven student teachers of Batch 2015-17 and two of Batch 2014-15 appeared for the interview. They were tested upon their communication skills, personality traits and content knowledge.

## 5. Advantages

- (i) Student teachers got an opportunity to do internship in Dubai Scholars Private School, Dubai(UAE).
- (ii) They got placement in various schools pan India and also in Dubai Scholars Private School, Dubai(UAE)
- (iii) Their teaching competencies and professional skills were enhanced to meet prevalent standards of teaching and learning across the globe.
- (iv) Student teachers of junior batch also propelled to work hard to hone their professional skills to get placement in the schools of national and international repute.

## 6. Challenging issues

- Taking permission for the student teachers to attend real Interviews in Army Public school as observers.
- Convincing the parents of the students to pick up the job in Dubai.
- Establishing linkages with the Dubai Scholars Private School, Dubai(UAE).
- To hone professional and personal skills among the student teachers to face the interview board.

## 7. Evidence of Success

- (i) Mr Santosh Bahadur and Ms Tripti Dash, student teachers of Batch 2015-17 got selected in Dubai Scholars Pvt School, Dubai with two years' contract on gross salary of **Rs. 9.84 Lacs** p.a.
- (ii) Amanpreet Kaur and Tripti Dash, Student teachers of Batch 2015-17 attended **International Internship Programme** from 12-17 March 2017 at **Dubai Scholars Private Schools, Dubai**.
- (iii) 59 student teachers were placed pan India.
- (iv) Seven student teachers qualified CET exam in 2016

## 8. Resources

- (i) Availability of the resource persons.
- (ii) Participation of the schools to in placement drive
- (iii) Infrastructural facilities to conduct interview sessions

## **1. Title of the Best Practice -II**

# **Multiple Exposure for Placement- Observers in School Interviews**

## **2. The Context**

Placement is the backbone of any organisational growth. Varied opportunities are being provided to the students for better placement, which includes Personality Development Programme, Mock Interviews, Resume Writing Sessions etc.

Each interview provides the unique opportunity to the person being interviewed. The individual performs better if they had the past experience of appearing in or participating in the session. Keeping in view the importance of the same, the Management of the Institute took the initiative to allow its students to observe the ongoing interview process under their own umbrella institutes.

## **3. Objectives of the Practice**

- To acquaint the student-teachers with the types of questions asked during the interview.
- To enable them to observe the stimulus variation of the interviewee.
- To provide them with first-hand experience of facing the interview.

## **4. The Practice**

Initiated in this particular session, i.e., 2018-19, 30 students in different groups of Batch 2017-19 got the opportunity to observe ongoing interviews for teaching faculty in Army Public Schools, Delhi Area, from 28 Jan-1 Feb 2019.

## **5. Advantages**

- First-hand experience of facing the interview board.
- Making improvements in their future performance.

## **6. Challenging issues**

- Initiative taken by the changing management over period of time.
- Entire Batch could not get the opportunity to observe.
- Permission from Schools

## **7. Evidence of Success**

- Better placements at school.
- Improved overall performance of the students during Mock Interviews, Placement Interviews and in their confidence level.

## **8. Resources Required**

- Schools as the venue and permission from the authorities.
- Transportation of the students to the interview venue.

## **9. Contact Details**

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